

Exercise :

Skim the following text and take notes to fill in the chart

ACTIVE CITIZENSHIP

A good illustration of Citizenship in action can be found in a small village, about an hour's journey from Fez in the Middle Atlas region of Morocco.

Prior to 2001, the majority of the children in that village had never seen a school, much less attended one.

At a very young age, most of them went to work in the countryside, tending fields or herding goats. Those who were lucky enough to attend classes were forced to walk several miles over rough roads to the nearest school. In this drought-stricken region, water was often rationed; keeping the people supplied with sufficient water meant endless treks down the hill to the village well on donkeys.

When the Medersat. Com foundation decided to build a school there, the community donated the land and provided much of the labour for construction. In keeping with Medersat. Com's philosophy, the school was situated in the physical centre of the community with the aim of making it a key driver in local development. The architectural style and building materials reflected local traditions. What emerged was a complex of buildings that feature domes and graceful arches, punctuated by paved courtyards open to the sky.

A reliable water supply was provided with the assistance of a foundation partner, the Drinking Water Utility (ONEP) . when the doors of the school finally opened in 2001, one of the school's two teachers, Abdesselam, had to show the children how to operate the taps; without running water in their village, they had never used a water tap.

Soon after the school opened, a representative of the Foundation met with the villagers and reflected on the nature of the partnership that Medersat. Com has struck with rural communities across Morocco. " We'll finish the work and give you the keys, because these are your walls, your land, your land, and your children," she told the assembled citizens of the village.

<i>Situation in the village before the school was built</i>	<i>Situation in the village after the school was built</i>